## B.B. Arts,N.B. Commerce \& B.P.Science college, Digras. Dist- Yavatmal.

 Internal Quality Assurance cell (IQAC) 2019-20
## Student Satisfactory Survey

| No of <br> participants | NO OF <br> GIRLS | NO OF <br> BOYS | ARTS | COMMER CE | SCIENCE |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 270 | 158 | 112 | 71 | 65 | $\mathbf{1 3 3}$ |



QUESTIONS OF SSS
1.How much of the syllabus was covered in the class?

| Level | 85 to 100 \% | 70 to 84\% | 55 to 69\% | 30 to 54\% | Below 30 \% |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | 108 | 92 | 35 | 24 | 11 |

2.How well did the teachers prepare for the classes?

| Level | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't <br> Teach |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | 96 | 131 | 25 | 13 | 5 |

3.How well were the teachers able to communicate?

| Level | Always <br> effective | Sometime <br> effective | Just <br> satisfactorily | Generally <br> ineffective | Very Poor |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | 157 | 57 | $\mathbf{3 7}$ | $\mathbf{1 5}$ | $\mathbf{4}$ |

4.The teacher's approach to teaching can best be described as

| Level | Excellent | Very good | Good | Fair | Poor |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | $\mathbf{8 1}$ | $\mathbf{9 6}$ | $\mathbf{8 1}$ | $\mathbf{8}$ | 4 |

5.Fairness of the internal evaluation process by the teachers

| Level | Always fair | Usually | Sometimes <br> unfair | Usually <br> unfair | Unfair |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | $\mathbf{1 3 4}$ | 82 | 33 | 7 | 14 |

6. Was your performance in assignments discussed with you?

| Level | Every time | Usually | Sometimes | Rarely | Never |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | $\mathbf{1 4 5}$ | $\mathbf{5 8}$ | $\mathbf{3 4}$ | $\mathbf{2 3}$ | $\mathbf{1 0}$ |

7.The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

| Level | Regularly | Often | Sometime | Rarely | Never |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | 119 | 37 | 70 | 25 | 19 |

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional

| Level | Significantly | Very well | Moderately | Marginally | Not at all |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | $\mathbf{4 0}$ | $\mathbf{1 5 2}$ | $\mathbf{6 0}$ | $\mathbf{1 0}$ | $\mathbf{8}$ |

9. The institution provides multiple opportunities to learn and grow.

| Level | Strongly <br> disagree | Disagree | Neutral | Agree | Strongly <br> agree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | $\mathbf{2 6}$ | $\mathbf{1 8}$ | $\mathbf{7 4}$ | $\mathbf{1 1 7}$ | $\mathbf{3 4}$ |

10. Teachers inform you about your expected competencies, course outcomes and programme

| Level | Every time | Usually | Sometimes | Rarely | Never |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | $\mathbf{1 1 2}$ | $\mathbf{5 0}$ | $\mathbf{5 5}$ | $\mathbf{3 3}$ | $\mathbf{2 0}$ |

11. Your mentor does a necessary follow-up with an assigned task to you.

| Level | Every time | Usually | Sometimes | Rarely | I don't have a <br> mentor |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | 85 | 67 | 43 | 43 | 32 |

12. The teachers illustrate the concepts through examples and applications

| Level | Every time | Usually | Sometimes | Rarely | Never |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | 161 | 61 | 27 | 16 | 5 |

13. The teachers identify your strengths and encourage you with providing right level of challenges.

| Level | Fully | Reasonably | Partially | Slightly | Unable to |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | 119 | 77 | 41 | 23 | 10 |

14. Teachers are able to identify your weaknesses and help you to overcome them.

| Level | Every time | Usually | Sometimes | Rarely | Never |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | $\mathbf{1 5 1}$ | $\mathbf{6 0}$ | $\mathbf{3 2}$ | $\mathbf{1 8}$ | $\mathbf{9}$ |

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

| Level | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | 61 | 154 | $\mathbf{4 6}$ | 7 | $\mathbf{2}$ |

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

| Level | To a great <br> extent | Moderate | Some what | Very little | Not at all |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | 110 | 85 | 44 | 27 | 4 |

17. Teachers encourage you to participate in extracurricular activities.

| Level | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> disagree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | $\mathbf{7 4}$ | $\mathbf{1 4 5}$ | $\mathbf{3 4}$ | $\mathbf{1 0}$ | $\mathbf{7}$ |

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.

| Level | To a great <br> extent | Moderate | Some what | Very little | Not at all |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | $\mathbf{1 0 5}$ | 76 | 40 | 36 | 13 |

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

| Level | Above 90\% | 70-89\% | $\mathbf{5 0}-\mathbf{6 9} \%$ | $\mathbf{3 0}-\mathbf{4 9} \%$ | Below 29 \% |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | $\mathbf{4 6}$ | $\mathbf{9 9}$ | $\mathbf{5 3}$ | $\mathbf{3 3}$ | 39 |

20. The overall quality of teaching-learning process in your institute is very good.

| Level | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> disagree |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No.of. <br> participants | $\mathbf{8 5}$ | $\mathbf{1 3 9}$ | $\mathbf{3 5}$ | $\mathbf{8}$ | $\mathbf{3}$ |

